

Fifth Grade

Reading	
	Apply decoding strategies for unknown words when reading.
	Read grade-level instructional text with fluency, accuracy and expression, adjusting reading rate to difficulty and type of text.
	Develop vocabulary through text, using <ul style="list-style-type: none"> ▪ roots and affixes, ▪ context clues, ▪ glossary and dictionary.
	Apply pre-reading strategies to aid comprehension <ul style="list-style-type: none"> ▪ access prior knowledge, ▪ preview, ▪ predict, ▪ set a purpose and rate for reading.
	During reading, utilize strategies to <ul style="list-style-type: none"> ▪ self-question and correct, ▪ infer, ▪ visualize, ▪ predict and check using cueing systems for meaning, structure, and visual.
	Apply post-reading skills to comprehend and interpret text- <ul style="list-style-type: none"> ▪ question to clarify, ▪ reflect, ▪ analyze, ▪ draw conclusions, ▪ summarize, ▪ paraphrase.
	Compare, contrast and analyze connections between <ul style="list-style-type: none"> ▪ information and relationships in various fiction and nonfiction works, ▪ text ideas and own experiences, ▪ text ideas and the world by responding to literature that reflects a culture and historic time frame.
	Locate and <ul style="list-style-type: none"> ▪ interpret and apply information in title, table of contents and glossary, ▪ recognize the text features of fiction, poetry and drama in grade-level text.
	Explain examples of figurative language in poetry and prose (emphasize simile, metaphor and

Fifth Grade

	personification).
	Use details from text to <ul style="list-style-type: none"> ▪ make inferences about setting, character traits, problem and solution and story events, ▪ make predictions, ▪ draw conclusions, ▪ identify cause and effect, ▪ compare and contrast various elements, ▪ explain author's purpose.
	Apply information in format, graphics, sequence, maps, diagrams, charts and index to clarify and connect concepts to the main ideas.
	Identify and explain figurative language in nonfiction text (emphasize simile, metaphor and personification).
	Use details from text to <ul style="list-style-type: none"> ▪ restate main idea and supporting details, ▪ sequence events, ▪ identify and explain cause and effect, ▪ compare and contrast, ▪ make predictions, ▪ make inferences, ▪ evaluate the accuracy of the information, ▪ identify and interpret author's ideas and purpose, ▪ make inferences about problems and solutions.
	Read and follow multi-step directions to complete a task.
Writing	
	Follow a writing process to <ul style="list-style-type: none"> ▪ organize information in a graphic organizer, ▪ apply writing process to write effectively in various forms and types of writing
	Use conventions of capitalization in written text- <ul style="list-style-type: none"> ▪ titles (books, stories, poems), ▪ proper nouns (departments of government, school subjects).
	In composing text, use <ul style="list-style-type: none"> ▪ comma in compound sentences, ▪ apostrophe in singular possessives.
	Use parts of speech correctly in written text- <ul style="list-style-type: none"> ▪ verb tense, ▪ adjective forms.

Fifth Grade

	<p>In writing, use</p> <ul style="list-style-type: none"> ▪ correct spelling of grade-level frequently used words, ▪ spelling strategies and patterns, ▪ classroom resources and dictionary to verify correct spelling.
	<p>In composing text,</p> <ul style="list-style-type: none"> ▪ write compound sentences, ▪ identify and eliminate fragments in writing.
	<p>Write personal narrative text that</p> <ul style="list-style-type: none"> ▪ chronicles a sequence of events, ▪ focuses on the development of a single event.
	<p>Use a note-taking system to organize information from written text.</p>
	<p>Write expository and persuasive paragraphs (emphasizing compare/contrast) with</p> <ul style="list-style-type: none"> ▪ an effective topic sentence or a point to prove, ▪ three or more supporting sentences, ▪ a concluding sentence.
	<p>Write a summary/retell the main ideas of written text.</p>
	<p>Write well-organized communications in a selected form appropriate to a specific audience (e.g., parents, friend, younger child) and purpose.</p>
<u>Listening and Speaking</u>	
	<p>Listen</p> <ul style="list-style-type: none"> ▪ for enjoyment, ▪ for information, ▪ for directions, ▪ to identify and interpret tone, mood and emotion of verbal and nonverbal communication.
	<p>Demonstrate listening behaviors (e.g., prepares to listen, maintains eye contact, uses alert posture, listens without interruptions and overcomes barriers).</p>
	<p>In discussions and presentations,</p> <ul style="list-style-type: none"> ▪ give organized presentations that demonstrate a clear viewpoint, ▪ select and use appropriate public speaking techniques such as rate, pace and enunciation.
	<p>Give clear and concise multi-step oral directions to complete a task.</p>

Fifth Grade

<u>Information</u> <u>Literacy</u>	
	Develop research questions in order to establish a focus and purpose for a project.
	Locate and use various resources to acquire information to answer questions.
	Use a specified note-taking format to record relevant information.
	Give credit for others' ideas, images and information by listing sources used in research.
	Analyze messages conveyed in various media (e.g., videos, pictures, web-sites, artwork, plays and/or news programs).