

<u>Phonemic Awareness</u>	
	Demonstrate and understand that spoken words consist of a sequence of phonemes.
	Identify phonemes that have sounds that are the same and different in beginning, middle and ending sounds in a spoken word.
	Identify and count the sounds in words.
	Rhyme sounds.
	Separate sounds.
	Substitute sounds.
	Clap the number of syllables in a word.
	Identify the number of words in a sentence.
<u>Phonics and Decoding Skills</u>	
	Identify upper/lower case letters and their sounds.
	Identify short/long vowel sounds.
	Track print in a familiar text.
	Use letter-sound correspondence knowledge to sound out unknown words.
	Decode blends, digraphs, diphthongs, vowel sounds, r-controlled and common word endings.
	Decode words with common rime.
	Develop a reading vocabulary of grade-level sight words.
	Begin to monitor own reading and self-correct.
	Develop and apply decoding strategies to "problem-solve" regularly spelled one- or two-syllable words when reading.
<u>Reading Skills and Strategies</u>	
	<p>Read grade-level text by developing</p> <ul style="list-style-type: none"> ▪ automaticity of an increasing core of high frequency words ▪ with appropriate phrasing and expression
	<p>Demonstrate concepts of print:</p> <ul style="list-style-type: none"> ▪ upper and lowercase letters ▪ first and last letters in words ▪ spaces between words

First Grade

	<ul style="list-style-type: none"> ▪ letter and word order ▪ appropriate punctuation
	<p>Develop and apply strategies to use prior, during and after reading a text:</p> <ul style="list-style-type: none"> ▪ access prior knowledge, preview and predict ▪ self-question, correct, infer, predict and check using cueing systems ▪ respond to text, such as questioning to clarify, retell, reflect, analyze and draw conclusions
	Make connections between text and real life experiences.
	Locate and apply information in the title and pictures.
	Identify and understand the role of author and illustrator.
	Retell a story.
	Tell the sequence of a story using beginning, middle and end.
	Respond to who/what/when/where/how/why questions.
	Recognize fact and fantasy.
	Identify story structure: characters, events, problems and solutions.
	Listen to and read a variety of genre.
	Begin to read and follow multi-step directions using pictures and words.
	<u>Word Attack Skills</u>
	Identify antonyms and synonyms, homophones, compound words, and plurals.
	Begin to recognize and use contractions, base words and suffixes and prefixes.
	Put words in alphabetical order to the second letter.
	<u>Speaking and Listening Skills</u>
	Use complete sentences when speaking.
	Ask and answer questions when speaking.
	Make and maintain eye contact while speaking.
	Stay on topic.
	Use a logical sequence of ideas and events.
	Participate individually in large and small group presentations.

First Grade

	State identifying information (name, address, phone number).
	Use appropriate communication in a variety of play schemes and role-playing.
	Dramatize a Bible story.
	Take turns when speaking.
	Give simple two-step oral directions.
	Show respect to the speaker.
<u>Writing</u>	
	Develop a positive attitude toward writing.
<u>Application of Grammar and Usage</u>	
	Identify and write a complete sentence.
	Identify and use nouns.
	Identify and use verbs in sentences.
	Use correct verb forms to agree with noun in the sentence.
	Identify and use inflectional endings "ing" and "ed" correctly.
	Use "I" correctly.
<u>Apply Rules of Mechanics</u>	
	Use capital letters for proper nouns and the beginning of sentences.
	Capitalize "I" in all situations.
	Use period and question mark correctly.
	Use spelling strategies.
<u>Apply Rules of Handwriting</u>	
	Use proper spacing between words.
	Form letters correctly.
	Write neatly and legibly.
<u>Writing Process</u>	
	Learn and practice the steps of the writing process. <ul style="list-style-type: none"> ▪ pre-write ▪ choose topic

First Grade

	<ul style="list-style-type: none">▪ compose a draft using pre-writing ideas and temporary spelling▪ revise draft: read over to check for meaning; rearrange words and or sentences;▪ proofread text with teacher's assistance▪ publish writing with assistance▪ share writing with an audience
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