

Second Grade

<u>Phonemic Awareness</u>	
	Identify the onset and rime of spoken words.
	Produce the individual sounds of the spoken word.
	State rhyming words.
	Identify the number of syllables in a spoken word.
	State the individual syllables in a spoken word.
	State the sounds within the syllables of a spoken word.
<u>Phonics and Decoding Skills</u>	
	Use letter-sound correspondence to identify unknown words when reading texts.
	Use blends, digraph, diphthongs, short and long vowel sounds, r-controlled vowels, suffixes and prefixes to read phonetically regular words.
	Decode one-syllable words not yet known automatically through use of letter-sound correspondence knowledge and by recognition of phonograms or analogy to rhyming words.
	Decode multiple syllabic words through phonic and structural analysis.
	Identify and divide two-syllable words.
<u>Reading Skills and Strategies</u>	
	Read sight words in a text fluently.
	Read with proper expression.
	Pause at commas and stop at periods.
	Read in phrases, not individual words.
	Select and read books from a wide variety of genre (fiction, nonfiction, folktales, poetry).
	Identify the relationship of pictures to text.
	Compare personal experiences to a selected reading.
	Relate a portion of a storybook or poem to a selection from another author.
	Describe the main characters, setting, and identify problems and solutions.
	Sequence events as well as locate specific information and point of view in printed materials.

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	Interpret clues to identify and explain cause-effect relationships, draw conclusions, and predict outcomes using printed material.
	Distinguish fact from opinion and justify the response.
	Summarize by retelling a story sequentially.
	Read and follow multiple step directions.
	Compare and contrast stories.
	Identify the main idea and supporting details of printed material.
	Monitor and correct reading errors.
	Recognize and justify fact and fantasy in printed material.
	Identify the author's purpose for writing.
	Clarify thoughts using a graphic organizer.
	Locate specific information in printed material.
	Compare and contrast characters.
<u>Word Attack Skills</u>	
	Increase reading sight vocabulary.
	Identify antonym and synonyms in oral and printed material
	Read and apply meaning to multiple-meaning words, homophones, compound words and plurals.
	Recognize and identify the two words that form contractions.
	Recognize and apply meaning of base words and suffixes.
	Identify and match pronouns to their referents in printed material
	Monitor their own reading and self-correct incorrectly identified single and multiple-syllable words with cues provided by the written text.
<u>Speaking and Listening Skills</u>	
	Use complete sentences when speaking.
	Formulate questions appropriate to the topic to clarify understanding and/or obtain information
	Prepare and deliver oral presentations.
	Discuss ideas orally with partners and/or groups.
	Take turns in group discussions.

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	Demonstrate respect for the ideas of others in a group.
	Express ideas clearly with appropriate volume, rate and feeling.
	Sequence events to retell a story or learning experience.
	Participate in collaborative-speaking activities.
	Demonstrate the understanding of oral directions by following correctly the sequence of procedures.
	Recall information presented orally.
	Share ideas and give reasons for opinions on a given topic.
	Listen and respond to a variety of genres.
	Make and maintain eye contact.
	Express responses to oral, visual, written and electronic texts and compare responses to those of others.
	Listen to a story for specific information.
	Speak intelligibly using standard English.
	Contribute ideas to a partner or small group.
	Participate in discussion to resolve conflict.
<u>Writing</u>	
	Develop a positive attitude toward writing.
<u>Application of Grammar and Usage</u>	
	Identify and use nouns.
	Identify and use verbs.
	Recognize and use pronouns in sentences.
	Recognize and use adjectives.
	Identify and write complete sentences.
	Write a paragraph including a topic and supporting sentences.
<u>Apply Rules of Mechanics</u>	
	Use conventions of capitalization in written text, such as days of week, names of towns, etc.
	Use correct ending punctuation in declarative and interrogative sentences.

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	interrogative sentences.
	Use commas in dates.
	Spelling
	In writing, use: <ul style="list-style-type: none"> ▪ correct spelling of words with simple spelling patterns and high frequency words ▪ transitional spelling ▪ classroom resources to verify correct spelling
<u>Handwriting</u>	
	Create legible compositions with correct spacing between letters in words and words in a sentence.
<u>Writing Process</u>	
	Learn and practice the steps of the writing process: <ul style="list-style-type: none"> ▪ pre-write by applying various strategies such as web, list, KWL, chart, a story map, etc. ▪ compose a rough draft, using pre-writing ideas and temporary spelling that has a beginning, middle, and end ▪ revise draft to include characters, setting, problem, events and solutions when appropriate ▪ insert/delete information ▪ read text to check for meaning ▪ improve own writing by making changes ▪ rewrite words and sentences; seek peer input about writing ▪ proof read draft with teacher's guidance
	Share writing with an audience
	Produce a variety of writing for different audiences and purposes: <ul style="list-style-type: none"> ▪ narrative and descriptive writing ▪ expository and persuasive writing ▪ simple friendly letter, messages and directions for making or doing something ▪ note-taking to identify important information in text