

Sixth Grade

Reading	
Develop and apply skills and strategies to the reading process	
	Apply decoding strategies to “problem-solve” unknown words when reading
	Read grade-level instructional text <ul style="list-style-type: none"> ▪ with fluency, accuracy and appropriate expression <ul style="list-style-type: none"> ▫ adjusting reading rate to difficulty and type of text
	Develop vocabulary through text, using <ul style="list-style-type: none"> ▪ roots and affixes ▪ context clues ▪ glossary, dictionary and thesaurus
	Apply pre-reading strategies to aid comprehension <ul style="list-style-type: none"> ▪ access prior knowledge ▪ preview ▪ predict ▪ set a purpose and rate for reading
	During reading, utilize strategies to <ul style="list-style-type: none"> ▪ self-question and correct ▪ infer ▪ visualize ▪ predict and check using cueing systems <ul style="list-style-type: none"> ▫ meaning ▫ structure ▫ visual
	Apply post-reading skills to comprehend and interpret text <ul style="list-style-type: none"> ▪ question to clarify ▪ reflect ▪ analyze ▪ draw conclusions ▪ summarize ▪ paraphrase
Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and	

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times	
	<p>Locate</p> <ul style="list-style-type: none"> ▪ interpret and apply information in title, table of contents and glossary ▪ and recognize the text features of fiction, poetry and drama in grade-level text
	Identify and explain figurative language in poetry and prose (emphasize onomatopoeia and alliteration)
	<p>Use details from text to</p> <ul style="list-style-type: none"> ▪ analyze the influence of setting on characters, plot and resolution (conflict and climax) ▪ explain cause and effect ▪ identify point of view and mood ▪ identify the problem- solving processes of characters and the effectiveness of solutions
Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times	
	Analyze text features in newspapers and magazines to clarify meaning
	Identify and explain figurative language in nonfiction text (emphasize onomatopoeia and alliteration)
	<p>Use details from text to</p> <ul style="list-style-type: none"> ▪ paraphrase author's stated ideas ▪ make predictions ▪ make inferences ▪ evaluate the accuracy of the information ▪ identify and interpret author's purpose, slant and bias ▪ respond to two or more sources ▪ sequence events ▪ compare and contrast details ▪ identify and explain cause and effect ▪ identify problem solving processes and explain the effectiveness of solutions
	Read and follow multi-step directions to complete a complex task

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Writing	
	<p>Follow a writing process to</p> <ul style="list-style-type: none"> ▪ choose and use an appropriate graphic organizer ▪ apply writing process to write effectively in various forms and types of writing
	<p>Use conventions of capitalization in written text</p> <ul style="list-style-type: none"> ▪ proper nouns (team names, companies, schools and institutions) ▪ proper adjectives ▪ first word of direct quotations
	<p>In composing text, use</p> <ul style="list-style-type: none"> ▪ apostrophe in irregular and plural possessives ▪ quotation marks in dialogue, with assistance
	<p>Use parts of speech correctly in written text</p> <ul style="list-style-type: none"> ▪ prepositional phrases ▪ appositives
	<p>In writing, use</p> <ul style="list-style-type: none"> ▪ correct spelling of grade-level frequently-used words ▪ classroom resources and dictionary to verify correct spelling
	<p>In composing text, use</p> <ul style="list-style-type: none"> ▪ a variety of sentence structures ▪ precise and vivid language
Write effectively in various forms and types of writing	
	<p>Write a personal narrative that</p> <ul style="list-style-type: none"> ▪ chronicles a sequence of three or more events ▪ includes sensory detail and dialogue
	<p>Use a note-taking system to organize information from oral presentations and written text</p>
	<p>Write expository and persuasive</p> <ul style="list-style-type: none"> ▪ paragraphs (including cause/ effect) with <ul style="list-style-type: none"> □ a strong controlling idea □ supporting and concluding sentences □ appropriate logical sequence □ relevant details, facts and/or examples from one or more sources □ multi-paragraph essays
	<p>Write summaries of text from magazines, newspapers and/or informational articles</p>

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	Summarize information and construct a workplace communication, such as a memo or set of simple instructions, appropriate to topic and specific audience
<u>Listening and Speaking</u>	
Develop and apply effective listening skills and strategies	
	Listen <ul style="list-style-type: none"> ▪ for enjoyment ▪ for information ▪ for directions ▪ to identify tone, mood and emotion of verbal and nonverbal communication
	Use active-listening behaviors (e.g., asks questions of speaker and uses body language and facial expressions to indicate agreement, disagreement or confusion)
Develop and apply effective speaking skills and strategies for various audiences and purposes	
	In discussions and presentations, <ul style="list-style-type: none"> ▪ speak clearly and stay on topic ▪ use appropriate volume, tone of voice, rate of speech, fluency/ inflections and eye contact
	Give clear and concise multi-step oral directions to complete a complex task
<u>Information Literacy</u>	
Develop and apply effective research process skills to gather, analyze and evaluate information	
	Develop questions and statements of purpose to guide research

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	Locate and use multiple resources to <ul style="list-style-type: none">▪ acquire information▪ answer questions▪ support purpose
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	Define "plagiarism" and document research sources
Develop and apply effective skills and strategies to analyze and evaluate oral and visual media	
	Identify and explain viewpoints conveyed in various media (e.g., videos, pictures, web-sites, artwork, plays and/or news programs)