

<p><b><u>History</u></b></p>	
<p><b>Develop knowledge of the principles expressed in documents shaping constitutional democracy in the United States</b></p>	
	<p>Analyze important principles in the Constitution including:</p> <ul style="list-style-type: none"> <li>• <b>limited government</b></li> <li>• <b>rule of law</b></li> <li>• <b>majority rule</b> and minority rights</li> <li>• <b>separation of powers</b></li> <li>• checks and balances</li> <li>• amendment process</li> <li>• <b>federalism</b> (i.e., as regards federal and state governments, powers being shared, delegated and reserved)</li> <li>• <b>popular sovereignty</b></li> <li>• due process of law (see Amendments V &amp; XIV)</li> <li>• voting by citizens, especially as later amendments were passed</li> </ul>
	<p>Apply important principles of the Bill of Rights, such as:</p> <ul style="list-style-type: none"> <li>• basic rights and freedoms (for rights listed, see Amendments 1-8; for rights not listed, see Amendment 9)</li> <li>• protections against the government (fair trials, rights of accused, due process of law, etc.)</li> </ul>
	<p>Apply knowledge of responsibilities and roles that governments and citizens need to accept in order to carry out the principles in the Bill of Rights</p>
<p><b>Develop knowledge of continuity and change in the history of Missouri, the United States and the world</b></p>	

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	Analyze the viability and diversity of Native American cultures before Europeans came
	Evaluate the importance of the discovery, exploration and early settlement of America
	Interpret the American Revolution, including the perspectives of patriots and loyalists and factors that explain why the American colonists were successful
	Justify the drafting of the Constitution, and examine its effects on the formation of a new nation
	Assess the significance of Westward Expansion including: <ul style="list-style-type: none"> <li>• Louisiana Purchase</li> <li>• Lewis and Clark Expedition</li> <li>• Missouri Compromise</li> <li>• Texas and the Mexican War</li> <li>• Oregon Territory</li> <li>• California Gold Rush</li> </ul>
	Analyze cultural interactions among these groups: <ul style="list-style-type: none"> <li>• Native Americans</li> <li>• Immigrants from Europe</li> <li>• Africans brought to America</li> </ul>
	Summarize reform movements such as: <ul style="list-style-type: none"> <li>• abolitionism</li> <li>• women's movement</li> <li>• Jacksonian Democracy</li> </ul>
	Interpret political, economic and social causes and consequences of the Civil War and Reconstruction
<b>Develop knowledge of principles and processes of governance systems</b>	
	Assess <b>rights</b> and <b>responsibilities</b> of individuals in a democracy Interpret how laws are made, interpreted and enforced Interpret how leaders are selected

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	<p>Interpret how power is distributed among individuals and branches of government</p> <p>Describe how to participate in government (i.e., voting, campaigning, lobbying, participating in a political party, petitioning, influencing public opinion, etc.)</p>
	<p>Give examples of how local, state and national governments in the United States impact people's lives</p>
	<p>Analyze decision-making and conflict resolution in courts at local, state and national levels (roles of judge, jury, attorneys for prosecution, plaintiff and defense; civil vs. criminal law; court procedures)</p>
<p><b>Develop knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)</b></p>	
	<p>Apply the following economic concepts:</p> <ul style="list-style-type: none"> <li>• <b>business cycle</b> (expansion, recession, depression)</li> <li>• unemployment</li> <li>• <b>market economy</b></li> </ul>
	<p>Assess the role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy</p>
	<p>Interpret the past, explain the present and predict future consequences of economic decisions</p>
	<p>Describe how decisions and actions of governments, businesses, groups and individuals affect one another in a <b>market economy</b>.</p>
	<p>Identify different forms of <b>taxes</b>, such as tariffs, sales taxes and income taxes, and their purposes</p>
<p><b>Develop knowledge of major elements of geographical study and analysis (such as</b></p>	

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<p><b>location, place, movement, regions) and their relationship to changes in society and the environment</b></p>	
	<p>Use and evaluate geographic research sources (e.g., maps, satellite images, globes, charts, graphs and databases) to process, evaluate and report information to solve problems and make predictions</p> <p>Construct maps</p>
	<p>Locate states of the United States</p> <p>Locate cities and topographic features of the United States</p> <p>Locate and describe geographic places of Missouri, the United States, the Americas, and world, using <b>absolute</b> and <b>relative location</b></p>
	<p>Place: Analyze <b>physical characteristics</b>, such as climate, topography, relationship to water and ecosystems</p> <p>Analyze <b>human characteristics</b>, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system</p>
	<p>Human Systems: Compare major patterns of population distribution, <b>demographics</b>, and migrations in the United States and the impact of those patterns on cultures and community life</p>
	<p>Relationships Between and Among Places: Explain how changes in transportation, communication and other technologies affect the movement of people, products and ideas</p>
	<p>Regions: Explain how regions of the world relate to one another and change over time</p>
	<p>Uses of Geography: Use geography to interpret the past, explain the present and plan for the future</p>
<p><b>Develop knowledge of relationships of the individual and groups to institutions and cultural</b></p>	

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<b>traditions</b>	
	Analyze how a person becomes a member of a group or institution and what factors that influence inclusion or exclusion from a group
	Describe how laws and events affect members of groups and relationships among groups
	Assess how personal and group experiences influence people's perceptions and judgments of events
	Analyze how ideas, concepts, and traditions have changed over time (e.g., women's role in society)
<b>Develop knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)</b>	
	Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters
	Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions
	Create maps, graphs, timelines, charts and diagrams to communicate information
	Use technological tools for research and presentation
	Distinguish between fact and opinion and recognize bias and points of view
	Identify, research and defend a point of view/position
<b>Define and apply the five themes of geography: location, place, human/environment interaction, movement and region</b>	
<b>Physical Geography</b>	Students will recognize and use map characteristics

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	such as: scale, key, absolute location, latitude and longitude, cardinal and intermediate directions, compass rose, elevation, and water flow direction.
	Students will differentiate between and use different types of map projection such as: Mercator projection, Robinson projection, and Goodes Interrupted.
	Students will differentiate between and use different types of maps such as: thematic maps, physical maps, and political maps.
	Students will design/construct maps: mental and tangible.
	Students will understand how God uses plate tectonics/continental drift to form the (earth) continents.
	Students will explain the water cycle
	Students will analyze climate regions based on latitude, elevation, ocean currents, and seasons.
	Students will identify and describe vegetation regions and how they relate to climate.
<b>Economic Geography</b>	Students will examine the distribution of basic world resources.
	Students will understand the consequences of environmental change in their lives
	Students will determine how human technology impacts the environment and how the environment impacts human technology.
	Students will examine world patterns of trade (imports/exports/barriers of trade).
<b>Demographics</b>	Students will compare population density and distribution around the world.
	Students will consider the causes and effects of increasing population (birthrates, death rates, etc.)
	Students will examine world regions in terms of standards of living.
<b>Culture</b>	Students will research and identify the elements of culture including: education, occupations, customs/traditions, language, economics, settlement, religion, and political systems.
	Students will identify world culture regions on a world map.
	Students will note those elements of culture that were affected by their natural environment.
	Students will analyze the general movement of

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	cultures (on a basic level) including: diffusion, transportation, migration patterns, communication, barriers to movement, and how ideas and traditions change over time.
	Students will discuss settlement patterns including: the development of settlements, causes of urban development (U.S. and world city locations), and rural/agriculture patterns.
	Students will appreciate and respect the diversity of world cultures, including: roles of men, women, and children; family relationships; religion; clothing styles; and social groups and organizations.
<b>Regions</b>	Students will compare and contrast world cultural regions including physical and political features. They should use tools learned earlier to analyze these regions. We recommend these areas in order: Anglo America, Latin America, East Asia, South Asia, Middle East and North Africa, Sub-Saharan Africa, Russia and Central Asia, Europe, Oceania and Australia.