

<p><b><u>Social Studies</u></b></p>	
<p><b>Develop knowledge of the principles expressed in documents shaping constitutional democracy in the United States</b></p>	
	<ul style="list-style-type: none"> <li>• Identify important principles in the Declaration of Independence, such as inalienable rights and government by consent of the governed.</li> <li>• Identify important principles in the Constitution including-             <ul style="list-style-type: none"> <li>○ limited government</li> <li>○ rule of law</li> <li>○ majority rule</li> <li>○ minority rights</li> <li>○ separation of powers</li> <li>○ checks and balances</li> </ul> </li> <li>• Identify important principles in the Bill of Rights, such as basic rights and freedoms (for rights listed, see Amendments 1-8; for rights not listed, see Amendment 9).</li> </ul>
<p><b>Develop knowledge of continuity and change in the history of Missouri, the United States and the world</b></p>	
	<ul style="list-style-type: none"> <li>• Summarize the viability and diversity of Native American cultures before Europeans arrived.</li> <li>• Outline the discovery, exploration and early settlement of America.</li> <li>• Explain the American Revolution, including the perspectives of patriots and loyalists and factors that explain the success of American colonists.</li> <li>• Relate the drafting of the Constitution to the formation of a new nation.</li> <li>• Investigate the causes and consequences of Westward Expansion, including-             <ul style="list-style-type: none"> <li>○ Texas and the Mexican War,</li> <li>○ Oregon Territory,</li> <li>○ California Gold Rush.</li> </ul> </li> <li>• Examine cultural interactions among Native</li> </ul>

	<p>Americans, Immigrants from Europe, and Africans brought to America.</p> <ul style="list-style-type: none"> <li>• Identify political, economic, and social causes and consequences of the Civil War and Reconstruction.</li> </ul>
<b>Develop knowledge of principles and processes of governance systems</b>	
	<ul style="list-style-type: none"> <li>• Identify limited and unlimited governments.</li> <li>• Distinguish between powers and functions of local, state, and national government.</li> </ul>
<b>Develop knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)</b>	
	<ul style="list-style-type: none"> <li>• Apply the economic concepts of scarcity, supply and demand, and trade-offs (opportunity cost).</li> <li>• Identify the role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy.</li> <li>• Interpret the past, explain the present, and predict future consequences of economic decisions.</li> </ul>
<b>Develop knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment</b>	
	<ul style="list-style-type: none"> <li>• Construct maps.</li> <li>• Locate cities of Missouri and the United States.</li> <li>• Locate states and major topographic features of the United States.</li> <li>• Locate and describe real places, using absolute and relative location.</li> </ul>

Fifth Grade

	<ul style="list-style-type: none"> <li>• Identify physical characteristics, such as climate, topography, relationship to water, and ecosystems.</li> <li>• Identify human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic backgrounds, and political systems.</li> <li>• Identify major patterns of population distribution, demographics, and migrations in the United States.</li> <li>• Identify different kinds of regions in the United States.</li> <li>• Use geographic research sources to acquire information and answer questions.</li> <li>• Use geography to interpret the past, explain the present, and plan for the future (e.g., physical processes that continue to reshape the earth).</li> </ul>
<p><b>Develop knowledge of relationships of the individual and groups to institutions and cultural traditions</b></p>	
	<ul style="list-style-type: none"> <li>• Identify how a person becomes a member of a group or institution and what factors influence inclusion or exclusion from a group.</li> <li>• Identify how ideas, concepts, and traditions have changed over time in the United States.</li> </ul>
<p><b>Develop knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)</b></p>	
	<ul style="list-style-type: none"> <li>• Select, investigate, and present a topic, using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos, and letters.</li> <li>• Use maps, graphs, statistical data, timelines, charts, and diagrams to interpret, draw conclusions, and make predictions.</li> <li>• Create maps, graphs, timelines, charts, and diagrams to communicate information.</li> <li>• Use technological tools for research and</li> </ul>

Fifth Grade

	<p>presentation.</p> <ul style="list-style-type: none"><li>• Distinguish between fact and opinion and recognize bias and points of view.</li><li>• Identify, research, and defend a point of view/position.</li></ul>
--	---