

<p><u>Social Studies</u></p>	
<p>Develop knowledge of continuity and change in the history of Missouri, the United States and the world</p>	
	<ul style="list-style-type: none"> • Identify and describe the significance of the individuals from Missouri who have made contributions to our state and national heritage (Lewis and Clark, Mary Easton Sibley, John Berry Meacham, George Washington Carver, Laura Ingalls Wilder, Mark Twain, Harry S Truman and Thomas Hart Benton). • Locate and describe Missouri settlements of people of European and African heritage. • Outline issues of Missouri statehood, such as the Missouri Compromise. • Summarize the events in westward expansion, including people's motivation, their hardships and Missouri as a point of departure to the West. • Explain Missouri's role in the Civil War, i.e., Missouri as a border state. • Describe the changes in Missouri since the Civil War in education, transportation and communication. • Describe the contributions of Thomas Jefferson. • Sequence and describe the importance of- <ul style="list-style-type: none"> ○ Louisiana Purchase ○ Lewis and Clark Expedition • Evaluate the impact of westward expansion on Native Americans in Missouri.
<p>Develop knowledge of principles and processes of governance systems</p>	
	<ul style="list-style-type: none"> • Describe how authoritative decisions are made, enforced and interpreted within the state government. • Identify and explain the functions of the three branches of state government.
<p>Develop knowledge of economic concepts</p>	

<p>(including productivity and the market system) and principles (including the laws of supply and demand)</p>	
	<ul style="list-style-type: none"> • Compare saving and financial investment; explain supply and demand. • Interpret past, explain present, and predict future consequences of economic decisions. (Decisions that are meaningful to fourth graders, such as those made by consumers and those pertaining to the environment). • Explain how the state generates the money to provide goods and services, especially by the collection of sales taxes. • Explain how decisions of households, businesses and governments affect one another.
<p>Develop knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment</p>	
	<ul style="list-style-type: none"> • Construct and interpret maps. • Locate the cities of Kansas City, Springfield, St. Louis, Jefferson City, Columbia, and St. Joseph on a map.
	<ul style="list-style-type: none"> • Describe human characteristics of a place, such as population composition, architecture, kinds of economic and recreational activities, transportation and communication networks.
	<ul style="list-style-type: none"> • Describe how people are affected by, depend on, adapt to, and change their environments. • Compare regions (e.g., explain how life in a city region is different from life in a rural region or how landscapes in mountainous regions look different from landscapes in plains regions).
	<ul style="list-style-type: none"> • Use geography to interpret the past (e.g., why rivers have played an important role in human

Fourth Grade

	<p>transportation) and predict future consequences (e.g., what will likely happen if the population of a city increases considerably).</p>
<p>Develop knowledge of relationships of the individual and groups to institutions and cultural traditions</p>	
	<ul style="list-style-type: none"> • Analyze how needs are met by groups and organizations (e.g., governments, businesses, schools, religious institutions, and charitable organizations). • Evaluate constructive processes or methods for resolving conflicts by using a problem-solving organizer.
<p>Develop knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)</p>	
	<ul style="list-style-type: none"> • Identify, select and use visual, graphic and auditory aids. • Identify and evaluate primary and secondary sources (diaries, letters, people, interviews, journals, and photos). • Identify and use library and media resources (electronic resources, dictionaries, encyclopedias, videos, periodicals, atlases, almanacs, telephone directories, books, and cartoons). • Identify and create artifacts (building structures and materials, works of cultural art, fossils, pottery, tools, clothing, and musical instruments). • Create maps, timelines, diagrams, and cartoons to enhance studies in civics, history, economics, and geography.