

<p><u>Social Studies</u></p>	
<p>Develop knowledge of the principles expressed in documents shaping constitutional democracy in the United States</p>	
	<p>Knowledge of the Constitution as the fundamental law of our nation</p> <ul style="list-style-type: none"> • Identify and appreciate the need for rules and laws • Recognize consequences of breaking a rule or law
	<p>Citizens have both rights and responsibilities</p> <ul style="list-style-type: none"> • Identify traits of good citizens
	<p>Knowledge of the symbols of our nation</p> <ul style="list-style-type: none"> • Recognize symbols and landmarks of the United States (flag, Statue of Liberty, The White House) • Recite the Pledge of Allegiance
<p>Develop knowledge of principles and processes of governance systems</p>	
	<p>Knowledge of democratic principles of governance, especially as applied to school, community and state</p> <ul style="list-style-type: none"> • Take responsibility for managing classroom materials • Work together cooperatively to meet objectives • Describe fair ways to make decisions
	<p>A general knowledge of how and by whom authoritative decisions are made, enforced, and interpreted within these governance systems</p> <ul style="list-style-type: none"> • Identify self as a member of different groups • Recognize the importance of groups and how they function • Describe how groups need to make decisions and how those decisions are made in families and the classroom • Identify political units • Focus on a classroom, school, or community issue and create a plan of action
	<p>Knowledge of the functions of the three branches of government</p>

Kindergarten

	<ul style="list-style-type: none"> • Explain what it means to make rules and how it is necessary to carry out or enforce rules
Develop knowledge of economic concepts, being able to explain and use them to interpret historical and current events	
	<ul style="list-style-type: none"> • Identify basic needs • Distinguish between needs and wants • Connect economic needs/wants and places that meet them • Recognize the importance of choice given limited resources • Recognize the importance of community services • Understand that people work to produce goods and provide services • Recognize everyday economic exchanges
Develop knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment	
	<p>Reading and constructing maps</p> <ul style="list-style-type: none"> • Use different parts of an atlas • Compare own neighborhood or community with others • Identify common characteristics of all communities • Describe characteristics of urban and rural communities • Define a globe as a model of the earth • Distinguish between ground-level, bird's-eye, and map views • Identify maps as special drawings of real places • Use map keys and map symbols • Locate continents and oceans on maps and globes

Kindergarten

	<ul style="list-style-type: none">• Locate own continent, country, state, and community on a map• Locate national capital(s) on maps• Describe relative locations and directions• Draw routes on maps• Use directions to describe locations and routes• Compare maps of different scales• Define natural and cultural features and identify them on a map• Give examples of how environment influences human activity• Identify, compare, and contrast seasons• Describe how weather and temperature differ around the world
Develop knowledge of relationships of the individual and groups to institutions and cultural traditions	
	<p>Cultures meeting the needs of people</p> <ul style="list-style-type: none">• Appreciate that each person is unique• Identify family members and their roles in the family• Recognize cultural diversity and appreciate its benefits• Recognize diversity within the American culture• Identify similarities between own culture and others around the world• Identify holidays and celebrations around the world• Recognize cultural diversity past and present