

<p><b><u>Social Studies</u></b></p>	
<p><b>Develop knowledge of the principles expressed in documents shaping constitutional democracy in the United States</b></p>	
	<ul style="list-style-type: none"> <li>• Compare and contrast the concepts of freedom and justice.</li> <li>• Explain how the Declaration of Independence declares the individual's rights, including life, liberty and the pursuit of happiness.</li> <li>• Recognize national monuments and memorials.</li> <li>• Identify symbols, such as state birds and flowers, Uncle Sam, and patriotic songs such as "America the Beautiful".</li> <li>• Recognize the six core democratic values: common good, truth, justice, equality, diversity, and rule of the law.</li> <li>• Describe how citizens benefit from basic rights such as freedom of speech.</li> </ul>
<p><b>Develop knowledge of continuity and change in the history of Missouri, the United States and the world</b></p>	
	<p>Grow in ability to understand and use the skills necessary to apply the lessons learned from history in their everyday lives-</p> <ul style="list-style-type: none"> <li>• Differentiate between the following concepts: past, current, future.</li> <li>• Explain how native and immigrant populations contributed to American history in agriculture and fur trade.</li> <li>• Identify individuals and groups associated with exploration and expansion within the United States.</li> <li>• Identify changes in a community from one historical period to another.</li> <li>• Identify and reflect upon the contributions of figures from United States history.</li> <li>• Provide examples of individuals who have shaped</li> </ul>

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	<p>the world through their contributions (e.g. Jesus, Gandhi, Florence Nightingale).</p> <ul style="list-style-type: none"><li>• Describe the significance of a historical monument or holiday.</li><li>• Compare their life experiences with those of their parents and grandparents.</li><li>• Examine and discuss the past through the use of autobiographical accounts and personal objects, such as jewelry, photographs, newspaper articles, scrapbook items, and toys.</li><li>• Describe daily life in the past.</li><li>• Explain the significance of the landmarks, celebrations, and monuments of their region, state and country.</li></ul>
<b>Develop knowledge of principles and processes of governance systems</b>	
	<p>Develop their knowledge of forms of governance and understand their responsibilities as citizens-</p> <ul style="list-style-type: none"><li>• Discuss and give examples of making decisions and experiencing their consequences.</li><li>• Describe a process for resolving conflicts peacefully and fairly in keeping with democratic principles.</li><li>• Identify ways people might try to influence each other.</li><li>• Recognize that governments establish order, provide security, and manage conflict.</li><li>• Define legal authority.</li><li>• Identify the values of laws and rules; describe the consequences of not having rules.</li><li>• Create and post rules for the classroom and include a list of student rights and responsibilities.</li><li>• Discuss school rules and responsibilities that promote health and safety.</li><li>• Provide an example of a local rule and the consequence of breaking it.</li><li>• Describe how the United States and other countries make and enforce laws.</li><li>• Recognize the meaning of responsible citizenship.</li><li>• Respect each other despite differences in personality.</li><li>• Work cooperatively in groups.</li><li>• Demonstrate accountability and responsibility for</li></ul>

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	<p>personal actions.</p> <ul style="list-style-type: none"> <li>• Describe how the contribution of significant historic figures makes a difference in the lives of others.</li> </ul>
<p><b>Develop knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)</b></p>	
<p>Develop decision-making skills as participants in the economy of an interdependent world.</p>	<p>Demonstrate that economic systems, institutions, and incentives affect people in many aspects of life-</p> <ul style="list-style-type: none"> <li>• Distinguish between goods and services and give examples from family and community life.</li> <li>• Identify those in the community who produce goods and services.</li> <li>• Identify producers and consumers.</li> <li>• Describe the interdependence of producers and consumers.</li> <li>• Recognize a market as the place where buyers and sellers come together.</li> <li>• Explain how money assists in exchange.</li> <li>• Compare food production and consumption of long ago with food production and consumption today.</li> <li>• Identify types of occupations and match their tasks with goods and services provided.</li> </ul>
	<p>Demonstrate that a market economy distributes resources by seeking to balance supply with demand-</p> <ul style="list-style-type: none"> <li>• Discuss economic need and the balance of supply and demand.</li> <li>• -Identify resources used to produce various goods and services.</li> <li>• Identify resources as human, natural, and capital.</li> <li>• Identify goods and services that originate outside their community.</li> <li>• Explain the story of the making of a product.</li> </ul>
	<p>Demonstrate that government policies and technological innovations influence and shape economic activity-</p> <ul style="list-style-type: none"> <li>• Explain barter and provide examples.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Consider how technological advances affect the economy.</li> <li>• Describe goods and services provided by the government.</li> <li>• Identify government agencies and businesses that meet the needs of the community (e.g., firefighters, hospital workers, grocery workers).</li> <li>• Identify the means by which goods and services move from one location to another.</li> </ul>
	<p>Demonstrate that economic knowledge and skills equip people to manage their own resources-</p> <ul style="list-style-type: none"> <li>• Identify sources of money and ways to use it.</li> <li>• Participate in projects designed to help others.</li> </ul>
<p><b>Develop knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment</b></p>	
<p>Learn geographic skills, develop knowledge of the Earth, and grow in understanding and appreciation of responsibilities as stewards of the Earth's resources.</p>	<p>Demonstrate why using geographic tools helps people understand the world from a spatial perspective-</p> <ul style="list-style-type: none"> <li>• Compare relative locations.</li> <li>• Respond correctly to verbal directions.</li> <li>• Understand the standard orientation of maps and globes.</li> <li>• Create maps with legends.</li> <li>• Identify the equator, the poles, and hemispheres as points of reference on the globe.</li> <li>• Identify major landforms and bodies of water on a map or globe.</li> <li>• Differentiate physical features from man-made features.</li> <li>• Locate his/her state and local community on a map or globe.</li> <li>• Locate the United States and other countries on a map or globe.</li> <li>• Identify and distinguish between types of environments.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Explain why people choose to live where they do.</li> <li>• Illustrate the relationships between climate and human development.</li> <li>• Describe a state or region's weather, natural resources, and settlement patterns.</li> </ul>
	<p>Understand the damage that results from mis-management of our natural resources and the failure to care appropriately for our environment. Know that responsible people practice good stewardship of the Earth and its resources-</p> <ul style="list-style-type: none"> <li>• Identify ways in which people use and change the environment to meet their needs.</li> <li>• Explain how people adapt the way they dress according to the season.</li> <li>• Provide examples of how human activities harm the local environment.</li> <li>• Explain how people can help preserve and protect the environment.</li> </ul>
	<p>Geographical knowledge helps people interpret the past, understand the present, and plan for the future-</p> <ul style="list-style-type: none"> <li>• Identify on a map the place where their ancestors lived prior to moving to their community.</li> <li>• Identify technologies that did not exist in the past.</li> <li>• Explain why people traded in the past.</li> <li>• Explain how science and technology have changed communication, transportation, and other aspects of life.</li> <li>• Compare rural, urban, and suburban ways of life.</li> </ul>
<p><b>Develop knowledge of relationships of the individual and groups to institutions and cultural traditions</b></p>	
<p>Develop social and cultural knowledge and appreciate all people.</p>	<p>Know that individuals and groups cooperate to meet their needs-</p> <ul style="list-style-type: none"> <li>• Identify the role of families in a culture.</li> <li>• Identify people's jobs and how others benefit from their work.</li> <li>• Give examples of local institutions that offer help to people.</li> <li>• Discuss the significance of local celebrations and traditions.</li> </ul>

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	<ul style="list-style-type: none"><li>• Explain the value of cultural diversity as it exists in individual communities and in the nation.</li></ul>
	<p>Know that individuals and groups deal with conflict and change as they interact with each other-</p> <ul style="list-style-type: none"><li>• Define conflict and cooperation.</li><li>• Describe how families cooperate and deal with conflict.</li><li>• Identify voting, sharing, and taking turns as examples of fair ways to interact.</li></ul>
	<p>Know that individuals and groups develop arts and innovations that reflect their culture and the historical period-</p> <ul style="list-style-type: none"><li>• Play games from different cultures and ethnic groups.</li><li>• Identify someone who lives in another country, describing his/her food, clothing, and way of life.</li></ul>
	<p>Demonstrate how people of various ethnic groups enrich society as they follow their customs and celebrate their heritage-</p> <ul style="list-style-type: none"><li>• Contrast and compare two or more cultures.</li><li>• Name languages spoken in different countries.</li><li>• Describe various distinct cultural customs and traditions.</li></ul>