

<p><u>Social Studies</u></p>	
<p>Develop knowledge of the principles expressed in documents shaping constitutional democracy in the United States</p>	
	<p>Compare and contrast the following:</p> <ul style="list-style-type: none"> • limited government • rule of law • majority rule • minority rights
<p>Develop knowledge of principles and processes of governance systems</p>	
	<p>Compare and contrast limited and unlimited governments (i.e., democratic and authoritarian governments) and how people's lives vary under these systems</p>
<p>Develop knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)</p>	
	<p>Apply the following economic concepts:</p> <ul style="list-style-type: none"> • investment • productivity • Gross Domestic Product (GDP) • Inflation • profit and profit motive
	<p>Interpret the past, explain the present and predict future consequences of economic decisions</p>
	<p>Explain the consequences of personal and public economic decisions</p>

Seventh Grade

<p>Develop knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment</p>	
	<p>Use geographic research sources (e.g., maps, satellite images, globes, charts, graphs and databases) to process, evaluate and report information to solve problems</p> <p>Construct maps</p>
	<p>Locate major cities and nations of the world in historical context</p> <p>Locate the world's continents, oceans and major topographic features as civilizations spread</p> <p>Locate and describe geographic places, using absolute and relative location, especially as people were able to define them more accurately</p> <p>Use geography of Missouri, the United States, the Americas, and world to make predictions and solve problems: Location</p>
	<p>Place: Explain physical characteristics, such as climate, topography, relationship to water and ecosystems</p> <p>Explain human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political systems</p>
	<p>Relationships within Places: Describe how physical processes shape the physical environment</p> <p>Describe a variety of ecosystems, and explain where they may be found and how physical processes and human activities may change them</p>
	<p>Human-environment Interactions: Identify and describe world-wide patterns of resource distribution</p> <p>Identify how technology and culture have influenced</p>

Seventh Grade

	<p>resource use in the past</p> <p>Identify and explain environmental consequences of how people use resources from historical examples</p> <p>Identify and explain the effect of natural forces upon human activities from historical experiences</p>
	<p>Relationships Between and Among Places:</p> <p>Explain causes and effects of migration streams, movements of people to job markets, barriers to human movement and how people overcome such barriers</p>
	<p>Regions:</p> <p>Explain how regions of the world relate to one another and change over time</p>
	<p>Uses of Geography:</p> <p>Use geography to interpret the past, explain the present and plan for the future</p>
Develop knowledge of relationships of the individual and groups to institutions and cultural traditions	
	<p>Analyze how the needs of individuals are met by families, friends, groups and organizations, such as governments, businesses, schools, religious institutions and charities in the United States and other nations</p>
	<p>Analyze how cultural traditions, human actions and institutions affect people's behavior</p>
	<p>Identify how laws and events affect members of and relationships among groups</p>
	<p>Evaluate constructive processes or methods for resolving conflicts</p>
Develop knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)	
	<p>Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters</p>
	<p>Use maps, graphs, statistical data, timelines, charts</p>

Seventh Grade

	and diagrams to interpret, draw conclusions and make predictions
	Create maps, graphs, timelines, charts and diagrams to communicate information
	Use technological tools for research and presentation
	Distinguish between fact and opinion and recognize bias and points of view
	Identify, research and defend a point of view/position
Recognize pre-Columbian civilization in America, including where they came from, why they came, how they got here, and how they developed into civilizations.	
	Students will locate the origin of the first Americans and the probable routes they used.
	Students will analyze why the first Americans came and how they developed into complex civilizations.
	Students will compare and contrast the Incas, Mayas, Aztecs, and other regional Native American civilizations.
Analyze and evaluate how two "old" worlds met, and how they created a "new world" as they study the discovery and exploration of the Americas.	
	Students will compare and contrast the reasons for European exploration of the Americas.
	Students will evaluate the role of Columbus and the affects of his exploration on European civilization.
	Students will compare and contrast various European explorers and their impact on the world.
	Students will explain how North America was divided between European colonial powers.
Colonization of North	

Seventh Grade

<p>America: Recognize the development of the thirteen English colonies and their impact as the foundation of the United States of America</p>	
	<p>Students will compare and contrast the significance of the early settlements such as Roanoke, Jamestown, Plymouth, and others.</p>
	<p>Students will compare and contrast the various reasons the colonies were founded such as political, religious, and economic.</p>
	<p>Students will analyze the development of the ideals of representative government and democratic principles among the early colonies.</p>
<p>Analyze the events that caused the division between the American colonists and the English government which led to the American Revolution.</p>	
	<p>Students will describe and understand the concept of taxation without representation.</p>
	<p>Students will evaluate the responses and conflicts that occurred between the English and the American colonists, and how those conflicts led to the concept of independence.</p>
	<p>Students will compare and contrast the Olive Branch Petition and "Common Sense" as the two conflicting ideologies of the era.</p>
	<p>Students will analyze the Declaration of Independence and its impact on English/Colonial relations.</p>
	<p>Students will identify the final conflicts that led to the Revolutionary War.</p>
<p>Identify significant people, events, and circumstances associated with the</p>	

Seventh Grade

Revolutionary War.	
	Students will compare and contrast the advantages and disadvantages of the American colonists and British as they entered the war.
	Students will compare and contrast various battles and their impact on the eventual outcome of the Revolutionary War.
	Students will identify, compare, and contrast the significant leaders for the colonists as well as for the British.
	Students will identify the major turning points of the war that led to colonial victory.
	Students will evaluate the closing events – Yorktown and Treaty of Paris – that led to American independence.
	Students will analyze the contributions of European powers that aided American victory.
Analyze the significant steps the founding fathers made in building the foundation of America’s government.	
	Students will evaluate various historical documents the founding fathers used to form their ideal of representative government.
	Students will recognize the shortcomings of the Articles of Confederation and the necessity for a Constitutional Convention.
	Students analyze the issues and debates during the Constitutional Convention and the compromises that led to its adoption.
	Students identify and explain the positions of the Federalists and Anti-Federalists that impacted ratification.
Analyze, evaluate, and interpret the U.S. Constitution.	
	Students will explain the Preamble and how it summarizes the U.S. Constitution.
	Students will describe and analyze the separation of powers between the branches of government and between the state and federal government.

Seventh Grade

	Students will interpret the Legislative Branch as outline in Article I.
	Students will demonstrate knowledge of the Executive Branch as outlined in Article II.
	Students will identify the Judicial Branch and how our laws are interpreted.
	Students will identify the steps necessary to amend the Constitution.
	Students will analyze the first ten Amendments (Bill of Rights) and the rights and freedoms granted to all Americans.
	Students will identify and evaluate Amendments 11-27 and how they changed our country, allowing our Constitution to last over two hundred years.
	Students will explain the role and responsibilities of citizens in a democracy.
	Students will explain the electoral process and identify unique elections from our history.
	Students will explain the system of checks and balances and how it promotes equality of the three branches.
	Students will demonstrate knowledge of due process of law.
	Students will compare and contrast the rule of majority with the rights of the minority.
	Students will analyze how the Constitution protects the civil liberties of the American citizens.
National Identity: Explain how the War of 1812 and Jacksonian Democracy granted us a national identity.	
	Students will identify the War of 1812 as our second war of independence.
	Students will explain how the War of 1812 legitimized our country to ourselves and the world.
	Students will recognize the importance of the Jacksonian era in recognizing the worth of the ordinary citizen as a participant in our democracy.
	Students will recognize that Jackson, while being a champion of the common man, promoted discrimination of minorities.
Analyze the westward	

Seventh Grade

<p>expansion from the Louisiana Purchase through Manifest Destiny to the Mexican War.</p>	
	<p>Students will trace the journey of Lewis and Clark through the Louisiana Purchase to the Pacific Ocean</p>
	<p>Students will explain the Gold Rush and its impact on the population growth of the West.</p>
	<p>Students will identify the construction of the Transcontinental Railroad and its social, economic, cultural, and geographic impact on history.</p>
	<p>Students will analyze the impact of westward expansion on Native American populations and their territories.</p>
	<p>Students will identify the Trail of Tears, Indian Wars, and the development of the reservation system.</p>
	<p>Students will analyze the Mexican War, its purpose, its execution, and the territory we gained as a result.</p>
<p>Recognize how the institution of slavery impacted the course of American history.</p>	
	<p>Students will identify the origins of slavery in America from slave traders to colonial America.</p>
	<p>Students will analyze the growth of the slave industry and its impact on our economy, especially in the South.</p>
	<p>Students will explain the social impact of slavery on the family and the community as well as the cultural diversity it created.</p>
	<p>Students will identify how slave owners rationalized slavery as a positive good.</p>
	<p>Students will analyze how slavery created an economic and ideological division between the North and South.</p>
<p>Identify the causes and events which led up to</p>	

Seventh Grade

the Civil War.	
	Students will identify the primary causes of the Civil War.
	Students will analyze the debate over states' rights and justification of secession.
	Students will compare and contrast the differences between the Northern and Southern economies.
	Analyze the Abolition Movement and its impact on the division of the North and South.
	Students will identify the concept of sectionalism as a divisive force.
	Students will analyze how the election of 1860 led to secession.
Recognize the Civil War as a pivotal turning point in American history.	
	Students will compare and contrast the advantages and disadvantages of the North and South as they entered the war.
	Students will identify and compare/contrast the significant leaders for the North and South.
	Students will compare/contrast significant battles and their importance to the eventual outcome of the Civil War.
	Students will analyze the impact of the Emancipation Proclamation as it changed the focus of the war.
	Students will explain and analyze the Gettysburg Address.
	Students will identify how modern technology and economic factors impacted the war.
	Students will explain how the North eventually succeeded in outlasting the South.
	Students will analyze and appreciate the legacy of the Civil War and how it changed America forever.