

<p><b><u>Social Studies</u></b></p>	<p>Communities: Our Community, Its History, How It Is Governed, How People Earn a Living in It, and How It Relates to the Nation</p>
<p><b>Develop knowledge of the principles expressed in documents shaping constitutional democracy in the United States</b></p>	
	<ul style="list-style-type: none"> <li>• State the main purpose of the Declaration of Independence and the Constitution.</li> <li>• Describe the importance of the Pledge of Allegiance.</li> </ul>
<p><b>Develop knowledge of continuity and change in the history of Missouri, the United States and the world</b></p>	
	<ul style="list-style-type: none"> <li>• Describe the contributions of Martin Luther King, Jr.</li> </ul>
<p><b>Develop knowledge of principles and processes of governance systems</b></p>	
	<ul style="list-style-type: none"> <li>• Identify and explain why cities make laws and ordinances.</li> <li>• Discuss and apply responsibilities of citizens, including respect for the rights of others and treating others fairly.</li> <li>• Analyze peaceful resolution of disputes by courts or legitimate authorities, such as parents, teacher, principals, etc.</li> <li>• Describe how authoritative decisions are made, enforced, and interpreted within the federal government.</li> <li>• Identify and explain the functions of the three branches of the federal government.</li> </ul>
<p><b>Develop knowledge of economic concepts (including productivity and the market system)</b></p>	

<p><b>and principles (including the laws of supply and demand)</b></p>	
	<ul style="list-style-type: none"> <li>• Identify and explain goods and services.</li> <li>• Distinguish among natural, capital, and human resources.</li> <li>• Conduct a cost-benefit analysis.</li> <li>• Identify taxes students experienced, such as sales taxes.</li> <li>• List how tax monies are used, who benefits from tax-supported services, and who pays for these services.</li> </ul>
<p><b>Develop knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment</b></p>	
	<ul style="list-style-type: none"> <li>• Read and construct maps.</li> <li>• Identify and locate the Mississippi and Missouri Rivers.</li> <li>• Identify states bordering Missouri.</li> <li>• Describe and use absolute location, using a grid system.</li> </ul>
	<ul style="list-style-type: none"> <li>• Describe various ecosystems in Missouri and the world and what physical factors determine their existence.</li> <li>• Describe how changes in communication and transportation technologies affect people's lives.</li> <li>• Explain why people living in different places (cities, suburbs, towns, villages) and specializing in different occupations need to interact with each other.</li> <li>• Identify examples of different regions (urban, rural, recreational area, wheat-pounding region, business district).</li> </ul>
<p><b>Develop knowledge of relationships of the</b></p>	

<p><b>individual and groups to institutions and cultural traditions</b></p>	
	<ul style="list-style-type: none"> <li>• Compare how people meet their needs in different ways, cultures, and times.</li> <li>• Participate in a constructive process to resolve conflicts.</li> </ul>
<p><b>Develop knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)</b></p>	
	<ul style="list-style-type: none"> <li>• Identify, select, and use visual, graphic, and auditory aids (timelines and diagrams).</li> <li>• Identify, use and create primary and secondary sources (diaries, letters, people, interviews, journals, and photos).</li> <li>• Identify and use library and media resources (electronic resources, dictionaries, encyclopedias, videos, periodicals, atlases, almanacs, telephone directories, and books).</li> <li>• Identify and use artifacts (building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing, musical instruments).</li> </ul>