

<b>Reading</b>	
<b>Develop and apply skills and strategies to the reading process</b>	
	Apply decoding strategies to “problem-solve” unknown words when reading
	Read grade-level instructional text <ul style="list-style-type: none"> <li>▪ with fluency, accuracy and appropriate expression</li> <li>▪ adjusting reading rate to difficulty and type of text</li> </ul>
	Develop vocabulary through text, using <ul style="list-style-type: none"> <li>▪ roots and affixes</li> <li>▪ context clues</li> <li>▪ glossary, dictionary and thesaurus</li> </ul>
	Apply pre-reading strategies to aid comprehension <ul style="list-style-type: none"> <li>▪ access prior knowledge</li> <li>▪ preview</li> <li>▪ predict</li> <li>▪ set a purpose and rate for reading</li> </ul>
	During reading, utilize strategies to <ul style="list-style-type: none"> <li>▪ self-question and correct</li> <li>▪ infer</li> <li>▪ visualize</li> <li>▪ predict and check using cueing systems <ul style="list-style-type: none"> <li>□ meaning</li> <li>□ structure</li> <li>□ visual</li> </ul> </li> </ul>
	Apply post-reading skills to comprehend and interpret text <ul style="list-style-type: none"> <li>▪ question to clarify</li> <li>▪ reflect</li> <li>▪ analyze</li> <li>▪ draw conclusions</li> <li>▪ summarize</li> <li>▪ paraphrase</li> </ul>
<b>Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times</b>	
	Locate <ul style="list-style-type: none"> <li>▪ interpret and apply information in title, table of contents and glossary</li> <li>▪ and recognize the text features of fiction, poetry and drama in grade-level text</li> </ul>
	Identify and explain figurative language in poetry and

	prose (emphasize onomatopoeia and alliteration)
	Use details from text to <ul style="list-style-type: none"> <li>▪ analyze the influence of setting on characters, plot and resolution (conflict and climax)</li> <li>▪ explain cause and effect</li> <li>▪ identify point of view and mood</li> <li>▪ identify the problem- solving processes of characters and the effectiveness of solutions</li> </ul>
<b>Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times</b>	
	Analyze text features in newspapers and magazines to clarify meaning
	Identify and explain figurative language in nonfiction text (emphasize onomatopoeia and alliteration)
	Use details from text to <ul style="list-style-type: none"> <li>▪ paraphrase author's stated ideas</li> <li>▪ make predictions</li> <li>▪ make inferences</li> <li>▪ evaluate the accuracy of the information</li> <li>▪ identify and interpret author's purpose, slant and bias</li> <li>▪ respond to two or more sources</li> <li>▪ sequence events</li> <li>▪ compare and contrast details</li> <li>▪ identify and explain cause and effect</li> <li>▪ identify problem solving processes and explain the effectiveness of solutions</li> </ul>
	Read and follow multi-step directions to complete a complex task
<b><u>Writing</u></b>	
<b>Apply a writing process in composing text</b>	
	Follow a writing process to <ul style="list-style-type: none"> <li>▪ choose and use an appropriate graphic organizer</li> <li>▪ apply writing process to write effectively in various forms and types of writing</li> </ul>
<b>Compose well-developed text using standard English conventions</b>	
	Use conventions of capitalization in written text <ul style="list-style-type: none"> <li>▪ proper nouns (team names, companies, schools)</li> </ul>

	<ul style="list-style-type: none"> <li>and institutions)</li> <li>▪ proper adjectives</li> <li>▪ first word of direct quotations</li> </ul>
	<p>In composing text, use</p> <ul style="list-style-type: none"> <li>▪ apostrophe in irregular and plural possessives</li> <li>▪ quotation marks in dialogue, with assistance</li> </ul>
	<p>Use parts of speech correctly in written text</p> <ul style="list-style-type: none"> <li>▪ prepositional phrases</li> <li>▪ appositives</li> </ul>
	<p>In writing, use</p> <ul style="list-style-type: none"> <li>▪ correct spelling of grade-level frequently-used words</li> <li>▪ classroom resources and dictionary to verify correct spelling</li> </ul>
	<p>In composing text, use</p> <ul style="list-style-type: none"> <li>▪ a variety of sentence structures</li> <li>▪ precise and vivid language</li> </ul>
<b>Write effectively in various forms and types of writing</b>	
	<p>Write a personal narrative that</p> <ul style="list-style-type: none"> <li>▪ chronicles a sequence of three or more events</li> <li>▪ includes sensory detail and dialogue</li> </ul>
	<p>Use a note-taking system to organize information from oral presentations and written text</p>
	<p>Write expository and persuasive</p> <ul style="list-style-type: none"> <li>▪ paragraphs (including cause/ effect) with <ul style="list-style-type: none"> <li>□ a strong controlling idea</li> <li>□ supporting and concluding sentences</li> <li>□ appropriate logical sequence</li> <li>□ relevant details, facts and/or examples from one or more sources</li> <li>□ multi-paragraph essays</li> </ul> </li> </ul>
	<p>Write summaries of text from magazines, newspapers and/or informational articles</p>
	<p>Summarize information and construct a workplace communication, such as a memo or set of simple instructions, appropriate to topic and specific audience</p>
<b>Listening and Speaking</b>	
<b>Develop and apply effective listening skills and strategies</b>	
	<p>Listen</p> <ul style="list-style-type: none"> <li>▪ for enjoyment</li> <li>▪ for information</li> <li>▪ for directions</li> <li>▪ to identify tone, mood and emotion of verbal and nonverbal communication</li> </ul>
	<p>Use active-listening behaviors (e.g., asks questions of</p>

	speaker and uses body language and facial expressions to indicate agreement, disagreement or confusion)
<b>Develop and apply effective speaking skills and strategies for various audiences and purposes</b>	
	In discussions and presentations, <ul style="list-style-type: none"> <li>▪ speak clearly and stay on topic</li> <li>▪ use appropriate volume, tone of voice, rate of speech, fluency/ inflections and eye contact</li> </ul>
	Give clear and concise multi-step oral directions to complete a complex task
<b><u>Information Literacy</u></b>	
<b>Develop and apply effective research process skills to gather, analyze and evaluate information</b>	
	Develop questions and statements of purpose to guide research
	Locate and use multiple resources to <ul style="list-style-type: none"> <li>▪ acquire information</li> <li>▪ answer questions</li> <li>▪ support purpose</li> </ul>
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	Define "plagiarism" and document research sources
<b>Develop and apply effective skills and strategies to analyze and evaluate oral and visual media</b>	
	Identify and explain viewpoints conveyed in various media (e.g., videos, pictures, web-sites, artwork, plays and/or news programs)