

TIMOTHY LUTHERAN SCHOOL
Teaching Objectives/Learner Outcomes

Overall Summary of Subject: Spanish

Students at Timothy Lutheran School are provided an introductory instruction to the Spanish language for the purpose of promoting multi-cultural understanding and increasing intellectual achievement. Such instruction will help students to:

- a. Participate in brief conversations over familiar topics, using simple sentences.**
- b. Comprehend the spoken language in the form of directions, commands, and questions.**
- c. Participate in structured conversations and speak simple narrative descriptions.**
- d. Read graded narrative and cultural materials over familiar topics.**
- e. Write most of the language that can be produced orally.**
- f. Demonstrate a basic understanding of the different cultures in which Spanish is spoken.**
- g. Demonstrate a basic knowledge of the Hispanic geographic areas.**

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Subject: Spanish

Grade	Objective
Kindergarten	<p>The students will be able to:</p> <ol style="list-style-type: none">1. Comprehend and give greetings in Spanish.2. Receive and speak the Spanish names given to all the children.3. Recognize and state the Spanish names of all the colors.4. Sing several songs in Spanish.5. Rhyme in Spanish.6. Understand and say the name of Jesus in Spanish.7. Understand and say the Spanish names of numbers from one to ten.8. Recognize and state the names of toys in Spanish.9. Understand and say the Spanish names of opposites.

Grade 1	The students will be able to: <ol style="list-style-type: none">1. Understand and give salutations in Spanish.2. Understand and state names given to people in Spanish.3. Expand knowledge of colors in Spanish.4. Recognize and state the names of classroom objects in Spanish.5. Understand and say the Spanish names of numbers from one to fifty.6. Study and understand Hispanic cultures in several geographic areas.7. Recognize and state the names of farm animals and pets in Spanish.8. Understand and say vowel sounds.9. Recognize and state the types of weather in Spanish.10. Recognize and state the names of fruits in Spanish.
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Grade 2	<p>The students will be able to:</p> <ol style="list-style-type: none">1. Understand and give salutations in Spanish.2. Understand TPR movements.3. Recognize and state the names of body parts in Spanish.4. Expand knowledge of Spanish vowel sounds by using them in rhymes.5. Recognize and state the names of classroom objects in Spanish.6. Expand study of Hispanic cultures in several geographic areas.7. Recognize and state the names of various types of clothing in Spanish.8. Recognize and state the names of the days of the week in Spanish.9. Understand and say the Spanish names of numbers from one to one hundred.10. Understand and say the Spanish names of family members.11. Understand and say Spanish adjectives for describing people.12. Read and understand a book in Spanish.13. Understand and say the Spanish names of fruits and vegetables.14. Understand and say the Spanish names of houses and furniture items.15. Understand and say the Spanish names of zoo animals.16. Sing several songs in Spanish.
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Grade 3	<p>The students will be able to:</p> <ol style="list-style-type: none">1. Understand TPR with classroom objects and buildings.2. Understand and say the Spanish names of prepositions.3. Recognize and state all types of weather in Spanish.4. Recognize and state the days, months, and years in Spanish.5. Say their age in Spanish.6. Continue to expand knowledge of colors in Spanish.7. Expand knowledge of the names of body parts in Spanish.8. Expand study of Hispanic cultures in several geographic areas.9. Expand knowledge of various types of clothing in Spanish.10. Expand knowledge of phonics in Spanish.11. Recognize and state the Spanish names of different shapes.12. Review and expand knowledge of numbers from one to one thousand in Spanish.13. Recognize and understand maps of the world in Spanish.14. Expand knowledge of names of family members in Spanish.15. Expand knowledge of foods in Spanish.16. Recognize and state the Spanish names of table setting equipment.
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Grade 4	<p>The students will be able to:</p> <ol style="list-style-type: none">1. Review and expand Spanish knowledge of salutations, colors, objects in the classroom, TPR, numbers, etc.2. Review and expand knowledge of phonics in Spanish.3. Recognize and understand sports and pastimes in Spanish.4. Continue to expand knowledge of body parts in Spanish.5. Continue to expand study of Hispanic cultures in several geographic areas.6. Continue to expand knowledge of clothing in Spanish.7. Understand mathematics in Spanish.8. Expand phonics knowledge in Spanish.9. Expand knowledge of weather in Spanish.10. Understand and state types of transportation and traffic signs in Spanish.11. Expand knowledge of house and furniture items in Spanish.12. Learn and state the capitol cities of Spanish-speaking countries.13. Understand the names of stores and other places of business in Spanish.
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Grade 5	The students will be able to: <ol style="list-style-type: none"><li data-bbox="586 268 1349 338">1. Review and expand knowledge of all topics taught in previous grades.<li data-bbox="586 344 1062 375">2. Undergo extensive TPR review.<li data-bbox="586 382 1057 413">3. Tell the time of day in Spanish.<li data-bbox="586 420 1235 489">4. Continue to expand geographic and cultural understanding of Hispanic countries.<li data-bbox="586 495 1349 560">5. Expand knowledge of phonics and parts of speech in Spanish.
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